

# Property Description Report For: Vare Rd, Municipality of Ashland

Roll Section: Taxable
Swis: 192000

**Tax Map ID #:** 76.00-1-65

**Property Class:** 314 - Rural vac<10

Site:

In Ag. District: No

Site Property Class: 314 - Rural vac<10

Zoning Code: 01 Neighborhood Code: 00001

School District: Windham-Ashland-

Jewett

RES 1

**Total Assessment:** 2025 - \$21,600

**Property Desc:** 

**Deed Page:** 3128 **Grid North:** 1267334

Land Assessment:

2025 - \$21,600 2025 - \$56,800

Full Market Value: Equalization Rate:

Total Acreage/Size:

2025 - \$56,800 2025 - 38.00%

Deed Book:

**Grid East:** 

2023 - 36.0 2021 531888

4.90

No Photo Available

## Area

Living Area: 0 sq. ft. First Story Area: 0 sq. ft. **Second Story Area:** 0 sq. ft. **Half Story Area:** 0 sq. ft. **Additional Story Area:** 0 sq. ft. 3/4 Story Area: 0 sq. ft. **Finished Basement:** 0 sq. ft. **Number of Stories: Finished Rec Room** 0 sq. ft. **Finished Area Over** 0 sq. ft. Garage

Structure

**Building Style:** 0 Bathrooms (Full - Half): 0 - 0 **Bedrooms:** Kitchens: Fireplaces: 0 **Basement Type:** 0 0 Porch Type: Porch Area: 0.00 **Attached Garage Cap: Basement Garage Cap:** 0 0.00 sq. ft.

Overall Condition: 0 Overall Grade:

Year Built:

#### **Owners**

Catherine Belove 420 Kent Ave Apt 1909 Brooklyn NY 11249

### Sales

Sale Date	Price	Property Class	Sale Type	Prior Owner	Value Usable	Arms Length	Addl. Parcels	Deed Book and Page
10/22/2021	\$40,000	314 - Rural	Land Only	NAGLE, THOMAS	Yes	Yes	No	2021/3128

## Utilities

Sewer Type:NoneWater Supply:NoneUtilities:ElectricHeat Type:0Fuel Type:0Central Air:No

# Improvements

Structure	Size	Grade	Condition	Year		
Special Districts for 2025						
Description	Units	Percent	Туре	Value		
AD201-Ashland Ambulance	0	0%		0		
FD201-Ashland fire	0	0%		0		

## Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %

# **Taxes**

Year	Description	Amount	
2025	County	\$623.93	
2024	County	\$590.66	

<sup>\*</sup> Taxes reflect exemptions, but may not include recent changes in assessment.