

Property Description Report For: Off Route 67, Municipality of Cairo

Status:ActiveRoll Section:TaxableSwis:192400Tax Map ID #:85.00-4-11

Property Class: 314 - Rural vac<10

Site: RES 1
In Ag. District: No

Site Property Class: 314 - Rural vac<10

Zoning Code: 01

Neighborhood Code:04002 - GeneralSchool District:Cairo-DurhamTotal Assessment:2025 - \$13,700

Property Desc: Bethel Ridge R.o.w.

Deed Page: 3269 **Grid North:** 1266521

No Photo Available

Total Acreage/Size: 6.00

Land Assessment: 2025 - \$13,700 **Full Market Value:** 2025 - \$39,100

Equalization Rate: 2025 - 35.00%

Deed Book: 2022 **Grid East:** 638634

Area

Living Area: 0 sq. ft. First Story Area: 0 sq. ft. **Second Story Area:** 0 sq. ft. **Half Story Area:** 0 sq. ft. **Additional Story Area:** 0 sq. ft. 3/4 Story Area: 0 sq. ft. Finished Basement: 0 sq. ft. **Number of Stories: Finished Rec Room** 0 sq. ft. **Finished Area Over** 0 sq. ft. Garage

Structure

Building Style: 0 **Bathrooms (Full - Half):** 0 - 0 **Bedrooms:** 0 Kitchens: Fireplaces: 0 **Basement Type:** 0 0.00 Porch Type: 0 Porch Area: **Basement Garage Cap:** 0 **Attached Garage Cap:** 0.00 sq. ft.

Overall Condition: 0 **Overall Grade:**

Year Built:

Owners

Crooks Enterprises LLC 22 Oormonde Blvd Valley Stream NY 11580

Sales

Sale Date	Price	Property Class	Sale Type	Prior Owner	Value Usable	Arms Length	Addl. Parcels	Deed Book and Page
11/1/2022	\$11,000	314 - Rural vac<10	Land Only	County of Greene	No	No	No	2022/3269
9/7/2022	\$1	314 - Rural vac<10	Land Only	Schultheis, Richard	No	No	No	2022/2547

Utilities

Sewer Type:NoneWater Supply:NoneUtilities:ElectricHeat Type:0Fuel Type:0Central Air:No

Improvements

Structure	Size	Grade	Condition	Year				
Special Districts for 2025								
Description	Units	Percent	Туре	Value				
FD241-Cairo fire	0	0%		0				

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %

Taxes

Year	Description	Amount
2025	County	\$598.00
2024	County	\$236.71

^{*} Taxes reflect exemptions, but may not include recent changes in assessment.