

Property Description Report For: 30 & 33 Harter Rd, Municipality of Lexington

Status:

	Roll Section:	Taxable
	Swis:	194000
	Tax Map ID #:	144.00-2-24
No Photo Available	Property Class:	240 - Rural res
No Photo Available	Site:	RES 1

In Ag. District: No

Site Property Class: 312 - Vac w/imprv

Active

Zoning Code: RR **Neighborhood Code:** 00001

School District:Hunter-TannersvilleTotal Assessment:2025 - \$135,300

Property Desc: STATE STATE

HANSTEIN ROAD 42

Deed Page: 2802 **Grid North:** 1238296

Area

Total Acreage/Size:

Land Assessment:

Full Market Value:

Equalization Rate:

Deed Book:

Grid East:

61.70

2018

522660

2025 - \$131,300

2025 - \$258,947

2025 - 52.25%

Living Area:	0 sq. ft.	First Story Area:	0 sq. ft.
Second Story Area:	0 sq. ft.	Half Story Area:	0 sq. ft.
Additional Story Area:	0 sq. ft.	3/4 Story Area:	0 sq. ft.
Finished Basement:	0 sq. ft.	Number of Stories:	0
Finished Rec Room	0 sq. ft.	Finished Area Over Garage	0 sq. ft.

Structure

Building Style:	0	Bathrooms (Full - Half):	0 - 0
Bedrooms:	0	Kitchens:	0
Fireplaces:	0	Basement Type:	0
Porch Type:	0	Porch Area:	0.00
Basement Garage Cap:	0	Attached Garage Cap:	0.00 sq. ft.
Overall Condition:	0	Overall Grade:	

Year Built:

Owners

Mustafa Ajlyakin 683 Tumbleweed Ranch RD West Kill NY 12492

α-	1
Sa	ies

Sale Date	Price	Property Class	Sale Type	Prior Owner	Value Usable	Arms Length	Addl. Parcels	Deed Book and Page
12/6/2018	\$150,000	240 - Rural	Land Only	Weiss, Erwin	No	No	Yes	2018/2802

Utilities

Sewer Type:	Private	Water Supply:	Private
Utilities:	Electric	Heat Type:	0
Fuel Type:	0	Central Air:	No

Improvements

Structure	Size	Grade	Condition	Year
Misc. imprv.	4000 × 0	Minimum	Poor	1950

Special Districts for 2025

Description	Units	Percent	Туре	Value
AD401-Lexington Ambulance	0	0%		0
FD401-Lexington fire	0	0%		0

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %	

Taxes

Year	Description	Amount
2025	County	\$3,105.15
2024	County	\$2,929.00

res

^{*} Taxes reflect exemptions, but may not include recent changes in assessment.