

Property Description Report For: 119 Argyle Ave, Municipality of Town of Geddes

Active Status: **Roll Section:** Taxable Swis: 313289

Tax Map ID #: 054.-02-16.0

Property #:

Property Class: 311 - Res vac land

Site: RES 1 In Ag. District: No

Site Property Class: 311 - Res vac land

Zoning Code: 02 **Neighborhood Code:** 32646

School District: West Genesee **Total Assessment:** 2025 - \$10,300

Property Desc: Brookside Hts Sec 1 Bl

B 1105810

Deed Page: 3248 119 603670 **Grid North:** 1105794

Area

Total Acreage/Size:

Land Assessment:

Full Market Value:

Equalization Rate:

Deed Book:

Grid East:

Living Area: 0 sq. ft. First Story Area: 0 sq. ft. **Second Story Area:** 0 sq. ft. **Half Story Area:** 0 sq. ft. 0 sq. ft. 0 sq. ft. **Additional Story Area:** 3/4 Story Area: **Finished Basement:** 0 sq. ft. **Number of Stories: Finished Rec Room** 0 sq. ft.

Finished Area Over 0 sq. ft.

Garage

Structure

Building Style: 0 Bathrooms (Full - Half): 0 - 0 **Bedrooms:** 0 Kitchens: 0 0 Fireplaces: **Basement Type:** 0 0.00 **Porch Type: Porch Area: Basement Garage Cap:** 0 **Attached Garage Cap:** 0.00 sq. ft.

Overall Condition: Overall Grade: Year Built: Eff Year Built:

Owners

Marilyn Macbain Carol Maione 114 Willowwood Ln 114 Willowwood Ln Camillus NY 13031-9651 Camillus NY 13031-9651

No Photo Available

50 x 127

2025 - \$10,300

2025 - \$20,859

Sales

No Sales Information Available

Utilities

Sewer Type:NoneWater Supply:NoneUtilities:No PublicHeat Type:0Fuel Type:0Central Air:No

Improvements

Structure	Size	Grade	Condition	Year	

Land Types

TypeSizeUndeveloped 50×127

Special Districts for 2025

Description CWR40-County water	Units 0	Percent 0%	Туре	Value 0	
FP030-Geddes fire prot	0	0%		0	
SW976-Brookside height sew	0.5	0%		0	
SR014-Geddes sanitation	0	0%		0	
LT236-Geddes lgt	0	0%		0	
CSW13-County Sewer (none)	0	0%		0	

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %	

Taxes

Year Description Amount

^{*} Taxes reflect exemptions, but may not include recent changes in assessment.