

Property Description Report For: 8 Depot St, Municipality of Town of Maryland

Status:ActiveRoll Section:TaxableSwis:363600

Tax Map ID #: 246.07-1-14.02

Account Number: 000370

Property Class: 210 - 1 Family Res

Site: RES 1

In Ag. District: No

Site Property Class: 210 - 1 Family Res

Zoning Code: R1

Neighborhood Code: 03601 - Schenevus

775 sq. ft.

0 sq. ft.

0 sq. ft.

0 sq. ft.

School District: Schenevus

Total Assessment: 2025 - \$49,200

2025 - \$11,900 2025 - \$69,423

0.47

Full Market Value: 2025 - \$69,423

No Photo Available

Equalization Rate: ---Deed Book: 834
Grid East: 368261

Total Acreage/Size:

Land Assessment:

Property Desc: FM 80 83

Deed Page: 268

Grid North: 927205

Area

Living Area: 775 sq. ft. First Story Area:
Second Story Area: 0 sq. ft. Half Story Area:
Additional Story Area: 0 sq. ft. 3/4 Story Area:
Finished Basement: 0 sq. ft. Number of Stories:
Finished Rec Room 0 sq. ft. Finished Area Over

Garage

Structure

Building Style: Other style Bathrooms (Full - Half): 1 - 0 **Bedrooms:** Kitchens: Fireplaces: **Basement Type:** Slab/pier **Porch Type:** 0.00 **Porch Area: Basement Garage Cap: Attached Garage Cap:** 0.00 sq. ft. Overall Condition: Normal **Overall Grade:** Average

Year Built: 1865

Owners

Timothy N Pineo 5 W 86th St Apt 8C New York NY 10024

Sales

No Sales Information Available

Utilities

Sewer Type:PrivateWater Supply:PrivateUtilities:ElectricHeat Type:Hot airFuel Type:OilCentral Air:No

Improvements

Structure	Size	Grade	Condition	Year
Canpy-roof	2,871.00 sq ft	Average	Fair	1900
Shed-finishd	3,472.00 sq ft	Average	Fair	1865

Land Types

Type Size Primary 0.47 acres

Special Districts for 2025

Description	Units	Percent	Туре	Value
FD110-Maryland Fire Dist	0	0%		0
LD436-Maryland Light #2	0	0%		0
SW002-Solid Waste User Fee	1	0%		0
WD705-Maryland Water #2	0	0%		0

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %	

Taxes

Year	Description	Amount
2017	County	\$933.69
2017	School	\$299.29

^{*} Taxes reflect exemptions, but may not include recent changes in assessment.