

Property Description Report For: 102 Gross Rd, Municipality of Town of New Lisbon



Total Acreage/Size: 3.52

Land Assessment: 2025 - \$13,000 **Full Market Value:** 2025 - \$16,667

Equalization Rate:

Deed Book: 2016 **Grid East:** 277740 Status: Active **Roll Section:** Taxable Swis: 364400

Tax Map ID #: 206.00-1-18.00

Account Number: 040850

Property Class: 314 - Rural vac<10

Site: RES 1

In Ag. District:

314 - Rural vac<10 **Site Property Class:**

Zoning Code:

Neighborhood Code: 36001 **School District:** Laurens

Total Assessment: 2025 - \$13,000

Property Desc:

Deed Page: 1635 **Grid North:** 939410

Area

Living Area: 0 sq. ft. First Story Area: 0 sq. ft. **Second Story Area:** 0 sq. ft. 0 sq. ft. **Half Story Area: Additional Story Area:** 0 sq. ft. 3/4 Story Area: 0 sq. ft. **Finished Basement:** 0 sq. ft. **Number of Stories: Finished Rec Room** 0 sq. ft. **Finished Area Over** 0 sq. ft.

Garage

Structure

Building Style: 0 Bathrooms (Full - Half): 0 - 0 **Bedrooms:** Kitchens: Fireplaces: **Basement Type:** 0 **Porch Type: Porch Area:** 0.00 **Basement Garage Cap:** 0 **Attached Garage Cap:** 0.00 sq. ft. **Overall Condition:**

Overall Grade:

Year Built:

Owners

Edward M Barkowski Joyce Barkowski 112 Ridge Rd 112 Ridge Rd Newton NJ 07680 Newton NJ 07680

Sales

Sale Date	Price	Property Class	Sale Type	Prior Owner	Value Usable	Arms Length	Addl. Parcels	Deed Book and Page
3/14/2016	\$14,000	311 - Res vac land	Land Only	Schiavone, Frank	Yes	Yes	No	2016/1635

Utilities

Sewer Type:NoneWater Supply:NoneUtilities:ElectricHeat Type:0Fuel Type:0Central Air:No

Improvements

Structure	Size	Grade	Condition	Year

Land Types

Туре	Size
Undeveloped	1.00 acres
Residual	2.52 acres

Special Districts for 2025

Description	Units	Percent	Туре	Value	
FD313-Garrattsville Fire	0	0%		0	

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %	

Taxes

Year	Description	Amount	
2017	County	\$120.14	
2017	School	\$192.74	

^{*} Taxes reflect exemptions, but may not include recent changes in assessment.