

Property Description Report For: 338 Brighton Rd, Municipality of Town of Richfield



Total Acreage/Size: 0.40

Land Assessment: 2025 - \$5,000 **Full Market Value:** 2025 - \$64,211

Equalization Rate: ----

Deed Book: 825

Grid East: 313590

Status:ActiveRoll Section:TaxableSwis:365689Tax Map ID #:13.00-1-11.00

Account Number: 097503

Property Class: 280 - Res Multiple

Site: RES 1

In Ag. District: No

Site Property Class: 280 - Res Multiple

Zoning Code: -

Neighborhood Code: 00000

School District: Richfield Springs **Total Assessment:** 2025 - \$36,600

Property Desc:

Deed Page: 1

Grid North: 1045961

Area

Living Area: 841 sq. ft. First Story Area: 841 sq. ft. **Second Story Area:** 0 sq. ft. 0 sq. ft. **Half Story Area: Additional Story Area:** 0 sq. ft. 3/4 Story Area: 0 sq. ft. **Finished Basement:** 0 sq. ft. **Number of Stories: Finished Rec Room** 0 sq. ft. **Finished Area Over** 0 sq. ft.

Garage

Structure

Building Style:Old styleBathrooms (Full - Half):1 - 0Bedrooms:3Kitchens:1Fireplaces:0Basement Type:Crawl

Porch Type:Porch-coverdPorch Area:120.00Basement Garage Cap:0Attached Garage Cap:448.00 sq. ft.Overall Condition:FairOverall Grade:Average

Year Built: 1900

Owners

Virginia L Nabinger 338 Brighton Rd Richfield Springs NY 13439

Sales

No Sales Information Available

Utilities

Sewer Type:PrivateWater Supply:PrivateUtilities:ElectricHeat Type:Hot airFuel Type:OilCentral Air:No

Improvements

Structure	Size	Grade	Condition	Year
Gar-1.0 att	32 × 14	Average	Fair	1950
Shed-machine	22 × 8	Average	Fair	1950
Porch-coverd	15 × 8	Average	Fair	1950
Mobile home	60 × 12	Economy	Fair	1965
Porch-enclsd	60 x 12	Economy	Fair	1965

Land Types

Type Size Primary 0.40 acres

Special Districts for 2025

Description	Units	Percent	Туре	Value
FD317-Richfield Fire Prot	0	0%		0
SW002-Solid Waste User Fee	2	0%		0

Exemptions

Year	Description	Amount	Exempt %	Start Yr	End Yr	V Flag	H Code	Own %	

Taxes

Year	Description	Amount
2017	County	\$305.56
2017	School	\$69.57

^{*} Taxes reflect exemptions, but may not include recent changes in assessment.